



Poppins Summer Term Newsletter 2025

Dates for your diary

April 4th - 11th - We expect that our chick eggs will hatch during this time period.

WC 14th April- No funding

April 18th - Bank Holiday

WC 21st April - No funding

April 21st- Bank Holiday

April 16th - School offer day is a big day; it's when parents and carers find out which Infant/primary school their child will be going to! We hope you all receive the news you've been waiting for - and we can't wait to find out where your little one will be heading next on their journey. Please let us know as soon as possible so we can best support your little one's transition from nursery to school.

May 5th - Bank Holiday

May 13th- Nursery Photos/ Graduation Photos

May 26th- Bank Holiday

June 13th - Father's Day event (more info to follow)

July 17th- Graduation party is Thursday 17th July 6.15pm-7.15pm the theme is "Glitz and Glamour". An evening to be filled with joy, laughter, and special moments to cherish. This celebration is for the children who are starting school (reception) in September (Invitations to follow)

July 18th - Funding Ends

July 23rd - Sports Day (Please ensure children are sent to nursery in weather appropriate sportswear)

August 25th - Bank Holiday



Funding information

Childcare funding can be applied for via Gov.uk, as it currently stands eligible working parents of 9months-2 years olds can receive up to 15 hours childcare funding per week. This is due to increase to 30 hours with new entitlements for Working Parents commencing September 2025. If your child already receives childcare funding then your current 15-hour code will automatically change over to a 30hour code if you have reconfirmed your eligibility as required. As a result of this increased funding from September if you would like your child to increase their sessions/days from September please email your requests to info@thepoppinsdaynursery.co.uk.

All working parents in receipt of funding need to reconfirm their eligibility every 3 months. This means that any parents that do apply before the 1st June 2025 will need to reconfirm their eligibility prior to the 31st August to be able to take up a place from the 1st September. Once you have your code, please can you pass it on to us along with your NI number so that we can claim funding on your behalf.

The earliest that a parent can apply for a code is 16 weeks before they turn the age of eligibility.

Please be advised that funding covers childcare only and extra charges do apply - please speak with Louise/Debbie if you have any queries regarding funding or bills.

Health & Safety

Illness: Please DO NOT send your child to nursery if they are unwell. We also ask you NOT to bring your child to nursery if they have taken any medication in the morning. If they have suffered from diarrhoea or sickness, please keep them at home for at least 48 hours after the last episode of sickness or diarrhoea. If your child requires antibiotics, we require them

to stay at home for the first 24 hours for close observation before returning to nursery if they are fit and well to do so.

Thank you for your continued support.

Sun safety

We will be spending lots of time in the garden in the summer months, exploring a variety of activities in the lovely weather. From being builders, to gardeners, to bug hunters, splashing in the water and building those all-important gross motor skills in climbing.

To ensure your child is protected as we welcome the warmer months, please supply your own (ideally 4-star with an SPF of 30 or above), clearly labelled sun cream for staff to use. Parents/carers are still required to thoroughly apply a layer of sun cream to your little one before they arrive at nursery to ensure maximum coverage and protection.

We also recommend that your child has an appropriate sunhat for nursery, which protects their head and shades their face, neck, and ears (e.g., a broad-brimmed or Legionnaire-style hat).

*Sun creams with nut-derived oils in them are banned to help keep everyone with allergies at nursery safe. Please do not apply this to your child before they attend nursery.

Gates

Can all parents/carers please ensure that they close the nursery gates behind them.

Toys from home

We understand that children often want to bring toys in from home to show their friends, however to avoid these getting lost or broken, we would appreciate it if you could encourage your children to leave them in a special place at home or hand them back to you on drop off.

Nursery Communication

Please could we ask that if you have any queries regarding funding, billing, change to hours or sessions that you submit your requests via our email: info@thepoppinsdaynursery.co.uk. Any communications relating to the children's care or needs please use Blossom to directly message your child's key worker. This will help to ensure that queries are efficiently managed in a timely fashion.

Holidays and Absences

Although nursery attendance is not statutory, it is important for parents/carers to report their child's absence to nursery on the first day. Nursery has to follow guidelines set out by the local authority regarding the regular attendance of all children. Please report all absences on our landline number 01543 493433.

Winter Term (Jan-March) Recap – Take a look at what we have been doing here at Poppins



Caterpillar Room

Firstly, we would like to give all our new children and their families a warm welcome into the Caterpillar room as we begin our journey together to support and guide your child/ren through their development.

Here at Poppins, we use 'In the Moment Planning' - This approach allows us to be more responsive and flexible to your child's individual interests and needs. We believe this will create even more engaging and enjoyable learning experiences for all our little learners." Here are some of the things we have been doing/enjoying over the last term.



Our babies just love to get outside! They enjoy the climbing frame where they are able to master new skills and enjoy the thrill of the slide. For our smaller babies we use our outdoor area to work on building the core strength needed to learn new skills such as crawling/walking and climbing

EY Links- PD/PSED



World Book Day had the baby room exploring one of their favourite stories 'The hungry Caterpillar'. Through a sensory tray they enjoyed identifying and naming foods, colours, shapes and much more 😊

EYFS Links - CL/L/EAD/UTW/M



Messy play is our 'go to' – the baby room love to explore their senses and enjoy creating their very own masterpieces.

EYFS Links- EAD/P/M

Love

Enjoy

Language

BUILD



Play

SHAPE

Have Fun



Achieve

Explore



Laugh



Butterfly Room

Our Toddlers enjoy lots of outdoor learning where they are given ample opportunities to be free and explore! They have recently taken a huge interest in 'Bug Hunting' where they have enjoyed making good use of our forestry area. They love to forage for creepy crawlies and from this they have been exploring concepts such as size/colour/shape/comparison and much more!

EYFS Links – CL/UTW/PSED/P/M

We make strong links with our community in taking regular walks to the park and into the village. We enjoy exploring what the village has to offer and the children learn first hand a good sense of community spirit.

EYFS Links – CL/UTW/PSED/P



Be proud

Master



Share

Stories

Identify



Explore

Communicate

Create

Think



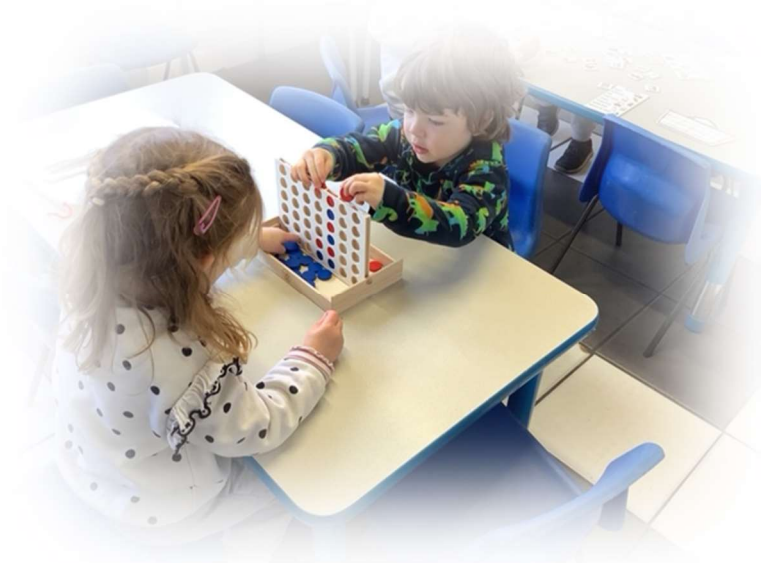
Care/Kindness



Ladybird Room

In our preschool room we work extremely hard on teaching children the skills they will need to be 'school ready'; this includes learning to navigate friendships based on kindness and care for one another, the ability to communicate their needs effectively and begin to take care of their own physical needs. The teaching of these skills are embedded in and at the heart of our well thought out creative and ambitious curriculum, so when the children think they are just 'playing' they are continually learning, developing and growing!

EYFS Links- CL/L/M/UTW/PSED/EAD/P



Little 'Mr & Mrs Chatterbox' – At Poppins we are extremely passionate about communication and strive to ensure that the children are comfortable and able to express themselves freely. Through a huge range of various focus groups, activities, free play opportunities, 1:1 work we encourage the children to express their thoughts, ideas, opinions and experiences with those around them. Communication is at the heart of our curriculum and is encouraged throughout.

EYFS Links- CL/L/M/UTW/PSED/EAD/P



Preschool host a range of extra-curricular activities during the week such as art club, gardening club, French lingo, Science club and much more. These activities are designed to encourage the children's understanding of the world and begin to explore, think, create, question, analyse, predict and anticipate.

EYFS Links- CL/L/M/UTW/PSED/EAD/P



Predict

Share/Negotiate



Access

Challenge



Master/Accomplish

Think



Experience

Anticipate

Recent Events

Chinese New Year

During January the children enjoyed the celebration of 'Chinese New Year'- this included making their very own dragons, Chinese dancing, sensory trays, dressing up, food tasting and much more. This exploration was extended further in preschool by looking closely at similarities and differences in culture.

EYFS Links- UTW/P/CL/EAD/M



Valentines Day

In February the children enjoyed a week dedicated to the celebration of valentine's day. Each room explored valentines themed sensory trays, crafts, stories and much more. Further extended by using small focused groups to have discussions about people who are important to them and what they love about those people.

EYFS Links- CL/UTW/PSED



St Davids Day



The children have thoroughly enjoyed getting stuck into gardening club! They recently planted and watched grow their very own daffodils in celebration of St Davids Day. We talked about the planting and growing process and what is required. This activity was extended by then exploring concepts such as height and comparison.

EYFS Links- UTW/CL/M/P



St Patricks Day



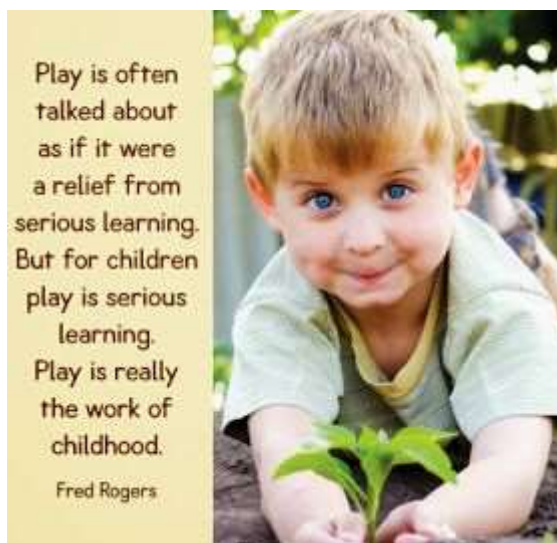
For St Patricks Day the children accessed a range of 'Paddy's Day' themed sensory trays and crafts and even tried some traditional Irish stew for lunch! YUM!

EYFS Links- EAD/UTW/P/L

Mother's Day

In March we held a Mother's Day event where some of the mummies were invited into the nursery for a 'sip and paint' session- the children loved having their mummies a part of their nursery world and getting to show them some of the favourite things they like to do here at nursery.

EYFS Links-PSED/CL/EAD/L



Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood.
Fred Rogers

Thank you for your continued support – Poppins Team